Sabin

Dual Language Magnet School



Middle School Newsletter March 2021

March Birthdays

7th Graders

12th - Adryanna Van Den Broeck

13th - Jazmyn Olmos

15h - Gianna Page

16th - Luis Quintana

23rd - Xavion Ragland-West

27th - Jesus Neris

28th - Aiyanna Bustamante-Cook

8th Graders

11th - Koreon Woods

13th - Deanna Galvan

15th - Oscar Millan

19th - Jhondell Contreras

19th - Nayeli Rivera

23rd - Lexany Lopez

27th - Marvin Aguilar

28th - Jonathan Cortes

Mr. Beeh - Science

The 8th graders are starting a new unit about light waves. They will be learning about how light travels and how it affects the human body. The 7th graders are starting a new unit about phase change. They will be learning about the three states water can be found in: solid, liquid, and gas. Students will also be learning how matter acts in the different phases. Please come and visit me or email me if you have any questions. I can be reached at bdbeeh@cps.edu.

Ms. Adamo - Diverse Learners Specialist

The month of March continues our nonfiction reading and writing unit. After an examination of nonfiction text structures, students are now practicing note-taking strategies as they conduct the research required for their writing assignments. They are honing their ability to identify the main idea and most important information in order to create effective summaries of the articles we read. At the same time, we are continuing to build a repertoire of Greek & Latin words parts as well as maintaining grammar, punctuation, and spelling skills. All of this will lead to a final writing project students can share with pride. If you have any questions about your student's progress, please feel free to contact me via email: KSAdamo1@cps.edu.

MIDDLE SCHOOL NEWS

Mr. Torres/Ms. Sartin – Math

Hello Sabin Family,

Starting the third quarter of math instruction Ms. Sartin and Mr. Torres are team teaching. The changes in the schedules are because of

in-person and remote learning.

The seventh grade students will be learning how to:

- Write and solve one-step inequalities.
- Write and solve two-step inequalities.
- Find Unit Rates
- Find Constant Rates of Change
- Find Proportional Relationships and Graphs

Grade	Freckle Log-in	https://my.hrw.com/
7th	Expressions and Equations	Expressions and Equations
8th	Expressions and Equations	Expressions and Equations

The eighth grade students will be learning how to:

- Solve multistep equations with the variable on both sides, rational number coefficients and constants
- Interpret graphs of systems of equations
- Describe the graphs of systems with many or no solutions
- Apply the elimination and substitution method
- Interpret graphs of linear equations that have one, many or no solutions

Students are assessed on daily participation, assignments, quiz and tests using the Go math curriculum and Freckle.

Congratulations to all the students that constantly joined my classes during the month of February!!!

Hola familia Sabin,

Comenzando el tercer trimestre de instrucción en matemáticas, la Sta. Sartin y el Sr. Torres están enseñando en equipo. Los cambios en los

horarios se deben al cambio de aprendizaje en persona y remoto.

Los estudiantes de séptimo grado están aprendiendo a:

- Cómo escribir y resolver las desigualdades de un solo paso
- Escribir y resolver desigualdades de dos pasos.
- Encontrar tasas unitarias
- Encontrar constantes tasas de cambio
- Encontrar Relaciones Proporcionales y Gráficas

ю.,	Grado	Freckle Log-in	https://my.hrw.com/
	7mo	Expresiones y Ecuaciones	Expresiones y Ecuaciones
	8vo	Expresiones y Ecuaciones	Expresiones y Ecuaciones

Los estudiantes del octavo grado están aprendiendo cómo:

- Resolver ecuaciones con variables en ambos lados, coeficientes de números racionales y constantes.
- Interpretar gráficas de sistemas de ecuaciones
- Describir las gráficas de los sistemas con poca o ninguna solución
- Aplicar la sistema de eliminación y método de sustitución
- Interpretar gráficas de ecuaciones lineales que tienen una, muchas o ninguna solución

Los estudiantes son evaluados en participación diaria, asignaciones, cuestionarios y pruebas usando el plan de estudios de matemáticas Go Math y Freckle.

¡¡¡Felicitaciones a todos los estudiantes que se unieron constantemente a mis clases durante el mes de febrero !!!

Nestor Torres



Mrs. Taylor – Social Studies

Winter is finally coming to an end, and every day seems a little bit warmer. I am so thrilled to be getting back into our routines from Sabin, and look forward to seeing our hybrid students on March 8th. We are working on a community building project called a Quote Quilt this month. Our 8th graders will be digging into our Choices from Little Rock Unit and continuing our social justice studies. This spring will be a new experience for all of us. Please contact me with any questions or concerns, at ibtaylor@cps.edu.

Important Dates

March 27th – April 4th – Spring Break April 16th – No school for students (School Improvement Day) April 21st – Report Card Day June 21st – 8th Grade Graduation

Ms. Hernandez – Language Arts

Students will continue to study nonfiction text through argumentative writing. Students will learn to recognize and trace arguments in nonfiction text/media. The students will analyze and evaluate the nonfiction articles on the topic that were read throughout the unit to apply as evidence in an argumentative essay. They will identify the vocabulary, components and outline of an argumentative essay. The students will learn how to state a claim, create a thesis statement supported by evidence.

Ms. Manlapaz - Diverse Learning Specialist

March is Women's History Month!

The 7th and the 8th Grade Diverse Learners will get to know and appreciate Women Leaders in the field of Mathematics and Engineering while learning about proportions, percent, and algebraic expressions (for the 7th Graders), and proportional relationships, non-proportional relationships, writing linear equations, functions (for the 8th Graders). We are halfway through the 3rd Quarter and I would like to thank the parents and guardians of the diverse learners for supporting their students during this these unprecedented times in education. Your guidance and support for the diverse learners will be a great factor towards their success.



For questions and concerns, please do not hesitate to contact me through my email: mcmanlapaz@cps.edu